



HELPING **YOU**
deliver on the promise of

**CLASS-Based
Coaching Program
for First 5 IMPACT**

Dial-in number: 888-769-8791

Passcode: 1274936



Agenda

- Why Classroom Assessment Scoring System® (CLASS®)-Based coaching?
- What is CLASS-Based coaching?
- What does this mean for the First 5 IMPACT Hubs?
- What are the requirements for coaches?
- How do Hubs get coaches involved?
- Implementation timeline
- Questions?

BUILDING
**REGIONAL EFFICIENCIES,
CAPACITY, & SUSTAINABILITY**

Effort

Knowledge



Momentum



Relationships

BUILD

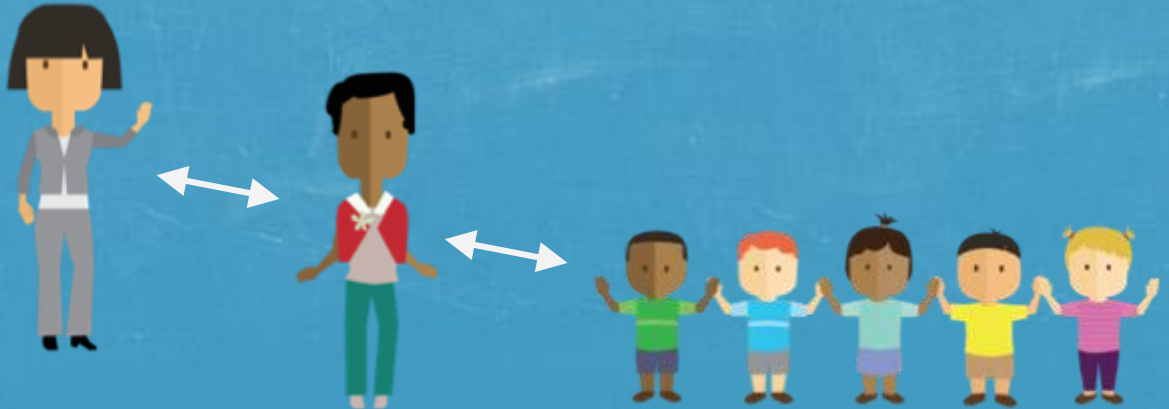
SUSTAIN

EFFECTIVE ADULT-
CHILD INTERACTIONS

Time

Why CLASS-Based Coaching?

Coach





EFFICIENCIES • CAPACITY • SUSTAINABILITY

Who is CLASS-Based Coaching For? (1 of 2)

Coaches that support early educators, including:

- Teachers
- Family Child Care staff
- Administrators
- Educators in community-based settings (e.g., family resource centers)

Who is CLASS-Based Coaching For? (2 of 2)

Coaches in the program are expected to:

- Coach with a focus on effective adult-child interactions, using CLASS as their lens and language
- Anchor their coaching in early educators' actual practice
- Embed their coaching in an ongoing collaborative relationship with early educators
- Coach in a manner that is culturally and linguistically responsive

CLASS-Based Coaching Program for First 5 IMPACT

Develop Your Coaching Skills



Deliver MMCI



*Give effective feedback
on classroom
observations*



*Make data-driven
recommendations in
myTeachstone*



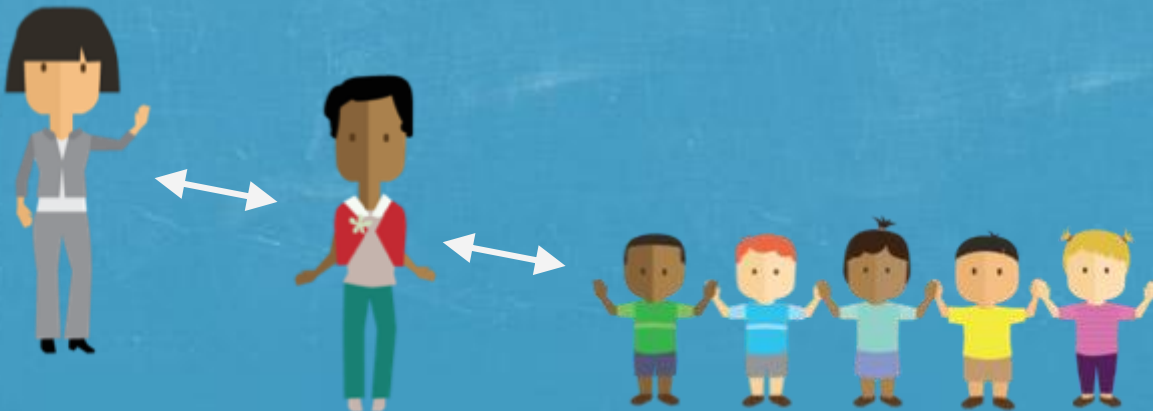
*Build early educators'
readiness to grow*



Support peer coaches

What is CLASS-Based Coaching?

Coach



Observe

Conduct an informal observation, focused on a specific CLASS dimension or indicator selected with the early educator's input.

Alternatively, conduct a formal CLASS observation.

Analyze Data

Use objective, specific and CLASS-aligned language to note moments of effectiveness.

Plan how to leverage these moments of effectiveness to improve the early educator's practice.

Conference

Elicit the early educator's perspective, share observations, and collaboratively plan next steps to prompt behavior change.

These planned next steps inform the focus of the next observation.

What does CLASS-Based Coaching Include?

Teachstone support includes:

- Monthly group and individual calls
- Practice-based feedback on coaching and MMCI instruction
- Three-day face-to-face training
- myTeachstone subscription for ongoing learning
- MMCI trainer materials
- Audiovisual (AV) kit for videotaping

Coaching Exercises

Monthly coaching exercises are an opportunity for both:

- Improved coaching practice based on competencies
- Teachstone specialists to gain insight into coaches' actual coaching practice

People Involved

Teachstone® 



Coaching Exercise #1

Exercise #2

Group Call:

- Program overview
- Relationship building



myTeachstone

- Recommendations
- Conversations



1–1 Call:

- Support work
- Discuss resources



Group Call:

- Review exercise #1
- Discuss featured coach
- Discuss exercise #2



Monthly Time Commitment



Group Call

1 hour



1-1 Call

1 hour



Exercise

2–3 hours



myTeachstone

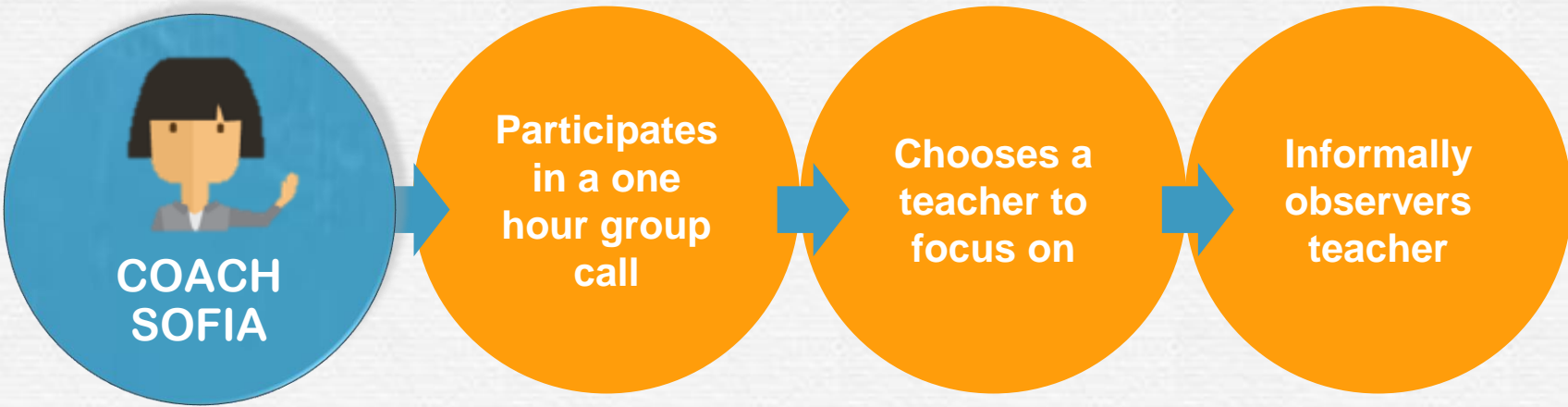
2–3 hours

A Month in the Life of Coach Sofia

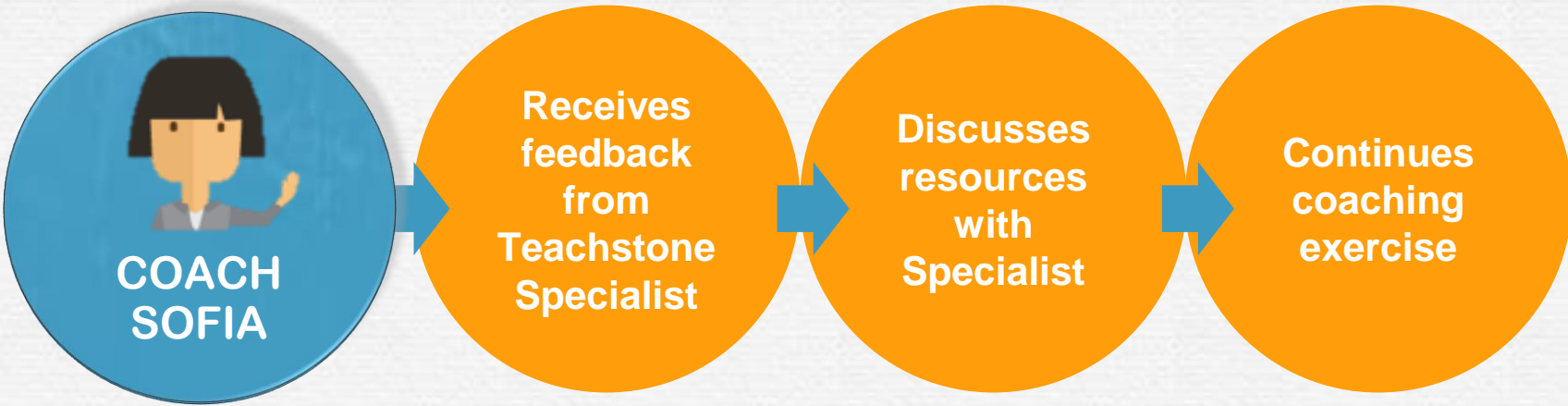
*Explore a coach's
experience of the **second
month** of CLASS-Based
Coaching*



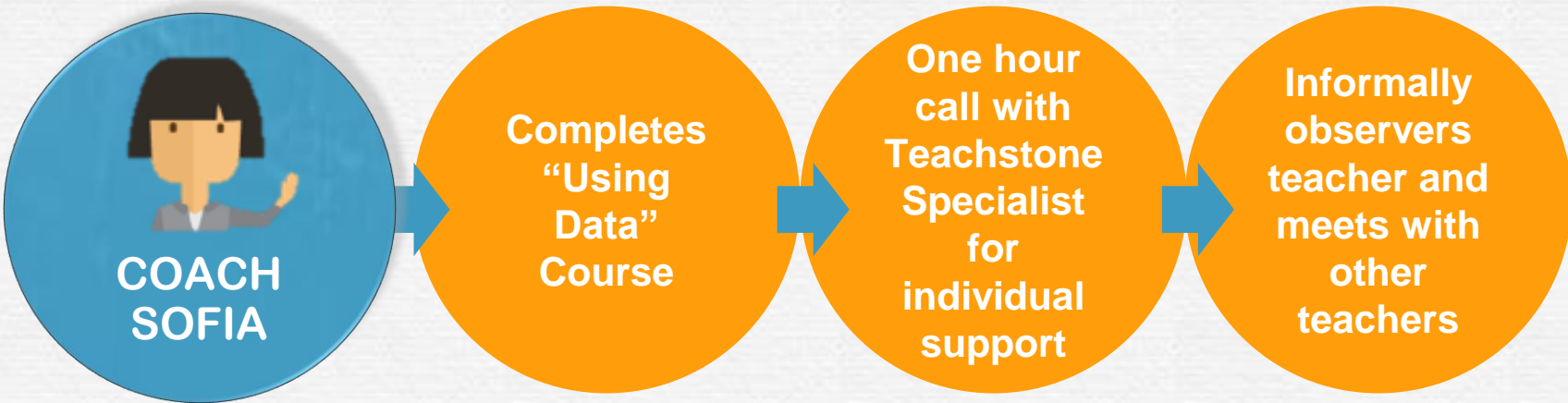
Week 1



Week 2

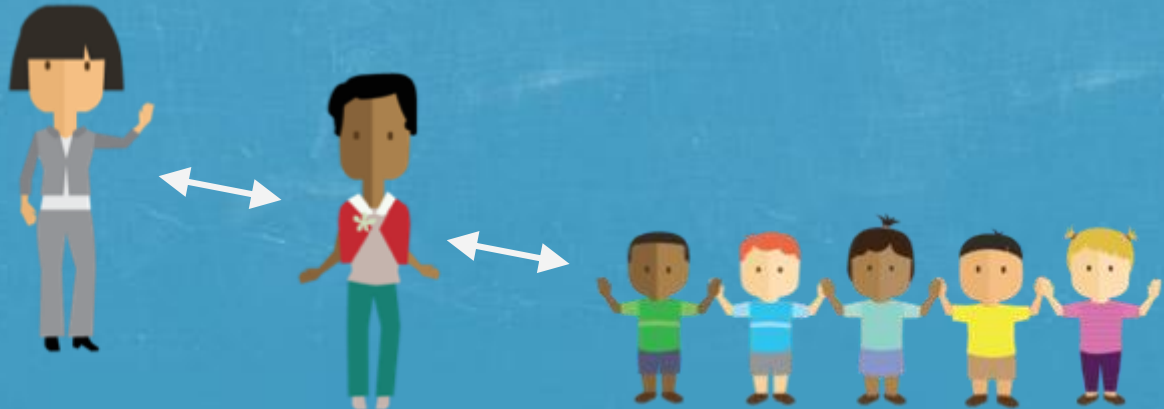


Weeks 3 and 4



What Does this Mean for the First 5 IMPACT Hubs?

Coach



CLASS-Based Coaching Program For First 5 IMPACT

Regional Allocation

Region	Total Allocated Slots	Recommended Distribution of New Coaching Slots Across Program Years*		
		2016–17	2017–18	2018–19
1	7	3	2	2
2	5	2	2	1
3	16	7	5	4
4	17	8	6	3
5	9	4	3	2
6	2	1	1	0
7	5	2	2	1
8	9	4	3	2
9	12	5	4	3
10	7	3	2	2
	89	39	30	20

Getting Involved

Intent

- Build coaching capacity
- Develop a coach community of practice
- Strengthen use of data to drive PD decisions

Sponsorship Required

- Hubs recommend coaches for regional work
- Consortia recommend coaches to work county-wide *(by agreement of the Hub)*
- Employer commits to program requirements

Who You Recommend Matters

Consider:

- How does the coach fit into your regional plan?
- What is the coach's experience?
- Does the coach have leadership skills to share what they've learned?
- Does the coach have enough time dedicated for coaching to practice what they learn?
- How will the coach's travel be funded (three-day training)?
- Will the coach work with diverse early educators?

What Are the Requirements for Coaches?

Coach



CLASS-Based Coaching Program for First 5 IMPACT

Program Commitment and Requirements

Commitment

- Filming of coaching and MMCI training practice
- Five to eight hours of practice and support each month
- Participation in a three-day face-to-face training

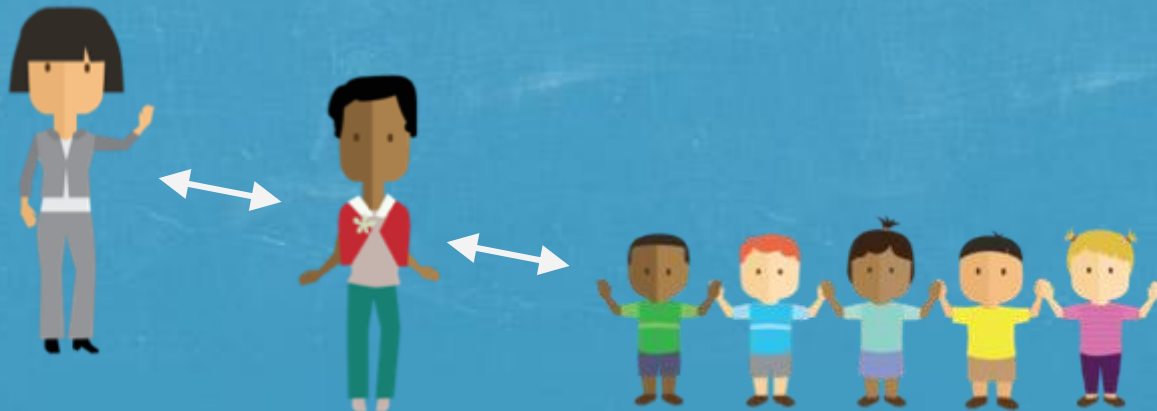


Requirements

- High-speed wireless Internet
- **Employer support**
- **Hub or consortia endorsement**

How Do Hubs Get Coaches Involved?

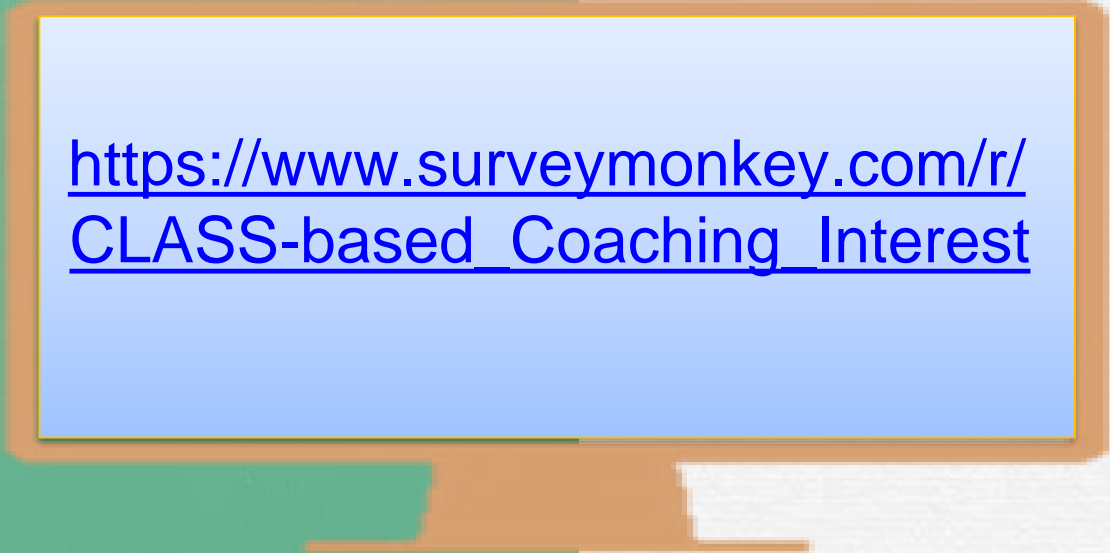
Coach



Are You Interested?

Interest Form for First 5 IMPACT Hubs

- Four questions
- Return October 17, 2016



https://www.surveymonkey.com/r/CLASS-based_Coaching_Interest

CLASS-Based Coaching Program for First 5 IMPACT

Application Steps



Implementation Timeline

October 17, 2016 – Interest form due

October 31, 2016 – Applications due

November 4, 2016 – F5CA sends acceptance e-mail with coach self-assessment

November 14, 2016 – Official launch
(4 cohorts, 10 participants each)

February 15–17, 2017 – Three-day face-to-face training (2 cohorts)

February 20–22, 2017 – Three-day face-to-face training (2 cohorts)

August 2017 – First year program ends

Questions?



Your Team

Questions?
Contact your **First 5 IMPACT**
Regional Liaison
or **F5IMPMACT@ccfc.ca.gov**

Application, webinar, and audiotape available at:
http://www.ccfc.ca.gov/programs/impact/impact_regional_coordination.html